



RE-OPENING PLANNING & PREPARATION

Our current situation necessitates **planning and preparation that is broad in its scope, specific in its implementation.**



Partnering with Experts to Understand Guidelines and Best Practices

CJDS formed a Re-Opening Task Force that has been working closely with guidelines and suggestions from the CDC, NCDHHS and other state and local agencies

- Included on the task force are an infectious disease specialist and a pediatrician
- CJDS has consulted with international, national, and regional school associations and local schools to discover their learnings
- The school is working with the Foundation of Shalom Park to ensure consistency within the community



RECOMMENDATIONS

From the North Carolina Department of Health & Human Services

*These two
approaches work
concurrently*

Approach 1: Increase social distancing

Example Strategies:

- **Structural/physical space modifications**
 - Waiting areas have 6' space markings
 - Reconfigure desks so children are seated 6' apart
- **Density limiting actions**
 - Stagger school hours or alternate days/weeks when students are in school
 - Reduce class size
- **Minimize opportunities for sustained exposure**
 - Limit group activities
 - Take meals back from cafeteria to classroom
 - Stagger recess
 - Arrival/dismissal directly to bus/car

Approach 2: Implement hygiene protocols

Example Strategies:

- **Disinfect surfaces and common spaces**
 - Frequent cleaning for high-touch areas
 - Minimize use of shared supplies
 - Ensure ventilation systems work properly
 - Ensure water systems are safe to use after extended closure
- **Implement systematic hygiene routines**
 - Provide hand sanitizer at every entrance, exit, classroom
 - Ensure frequent refilling of hand sanitizer, soap, paper towels
 - Incorporate bathroom breaks and handwashing breaks
- **Cloth face covering recommendations** for staff and students, as appropriate

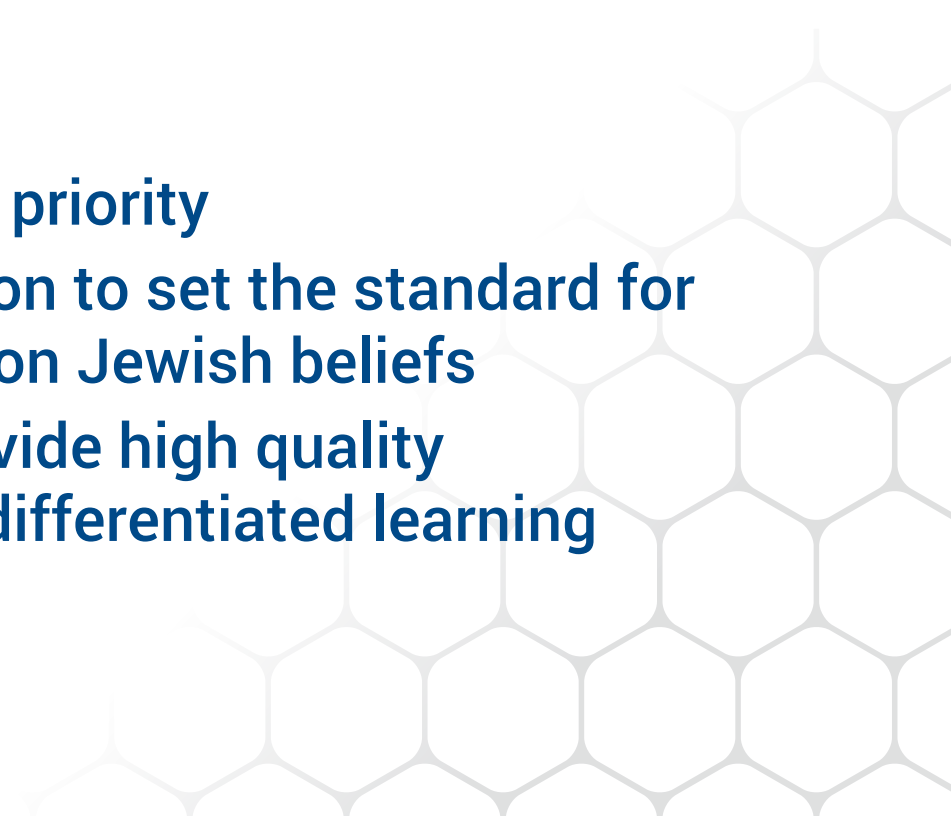


THINGS THAT WE KNOW & DON'T KNOW

THINGS WE DON'T KNOW

- The trajectory of the virus
- Social distancing requirements for the fall
- Guidelines, regulations and requirements that will affect the 2020-21 school year

THINGS WE KNOW

- Health and safety are our top priority
 - CJDS will deliver on its mission to set the standard for elementary education based on Jewish beliefs
 - Teachers will continue to provide high quality instruction with attention to differentiated learning
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CHANGES WE EXPECT DURING THE SCHOOL YEAR



The use of face coverings for teachers (and possibly students) during classes and in public gathering spaces



Daily temperature checks for students, faculty, staff, and vendors



Limits on the number of students in a classroom



Hand sanitizer for each student and extra cleanings as necessary



School access is limited to essential school personnel. Parents and visitors will remain outside



The school hours or days may be limited



There may be limits on services such as lunch and recess. Water fountains will be disabled



Remote Learning may need to complement in-person opportunities

OPERATIONAL OPTIONS FALL 2020

WITH THE ABILITY TO TOGGLE BACK AND FORTH WITH LITTLE NOTICE



Option 1a:

In-school classes resume as normal

Additional cleaning and daily hygiene

Option 1b:

Staggered school hours and schedule so grades can meet every-day for limited hours

Students will attend classes in morning or afternoon blocks, trying to keep families on the same schedule

Classrooms and building cleaned in between blocks

Small learning groups and one teacher

Encourage social distancing

Topics not covered during in-school learning will be taught via Remote Learning

Option 1c:

Staggered school hours and school days ("A" day grades and "B" day grades) to accommodate social distancing

Small learning groups and one teacher

Encourage social distancing

Topics not covered during in-school learning will be taught via Remote Learning

Option 1d:

Remote Learning



CHARACTERISTICS OF REMOTE LEARNING

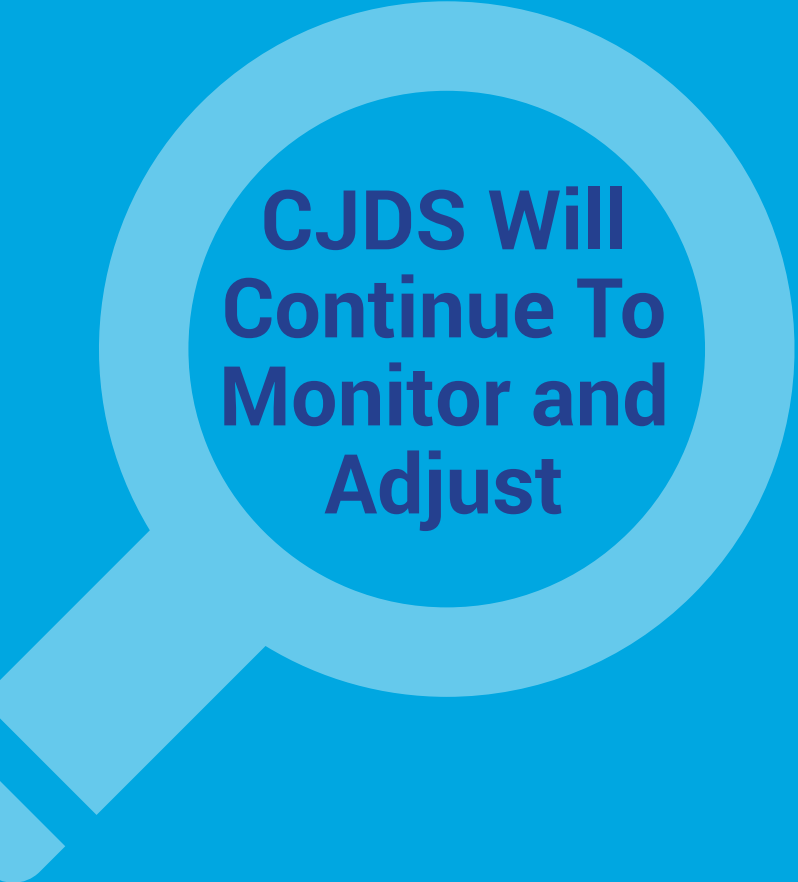
Remote Learning will allow CJDS to deliver its mission, regardless of location. In this model, CJDS will provide education across all subject matters and build independent learners. CJDS Remote Learning will continue to blend on-line, live classes via Zoom along with posted assignments (video instruction, worksheets, etc.) to provide flexibility for timing of completion.

Remote Learning will be supported by a “one-stop” website dedicated to the housing of all necessary links, schedules and programming information by grade.

Remote Learning will be a combination of platforms, supported by supplemental applications to promote learning and exploration in specific subject matters.

Special holiday programming will be provided online for the entire school.

Remote Learning may be a component of learning across all grades at CJDS in the 20/21 school year



**CJDS Will
Continue To
Monitor and
Adjust**

The scenario summaries are not meant to be an exhaustive description or complete list of preventive and proactive measures

They are intended to highlight characteristics that are illustrative of a larger philosophy and approach

Within each scenario, some students may need a hybrid approach of online and in-school learning

The school will continue to communicate with you, providing more specific details as the new school year approaches



BENEFITS OF ATTENDING CJDS DURING THIS TIME

Small class size

**Differentiated instruction deliverable
through in-school and Remote Learning**

**Skilled teaching staff and strong
administrative support**

Access to technology and support

**Experiential Judaic curriculum for
Shabbat and holiday programming**

**Health and safety enhancements,
infrastructure upgrades, and protocols**

We know and love your children!



CJDS SETS THE **STANDARD** FOR **ELEMENTARY**
EDUCATION BASED ON **JEWISH BELIEFS**

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